

MARCO GEMIGNANI



Associate Professor / Profesor Titular
Psychology Department / Departamento
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PROFESSIONAL PREPARATION and EXPERIENCE

Education



Ph.D. in Counseling Psychology (APA accredited): University of Florida,
Gainesville, FL. Minor: Migration studies. 2005.



B.S. (*Laurea*) in Clinical and Community Psychology: Università degli Studi di
Padova, Italy. 1998.



Universidad Autónoma de Barcelona, Spain (1995-1996) (Erasmus Fellowship)



Universidad Central de Barcelona, Spain (1996-1997) (Erasmus Fellowship)

Work History

Universidad Loyola (Spain)	Associate Professor (Profesor Titular), Psychology Department	2016- present
Universidad de Navarra (Spain)	Invited Professor, Department of Education and Psychology	2017-2020
Institute of Constructivist Psychology (Italy)	Associate Instructor of Sociocultural Psychology, Training in Constructivist Psychotherapy	2016- present
Taos Institute (U.S.)	Associate and Program Instructor, Ph.D. educational program in Psychology	2013- present
Duquesne University (U.S.)	Associate Professor (with tenure), Psychology Department	2012-2017
	Assistant Professor, Psychology Department	2005-2012

Università della Valle d'Aosta (Italy)	Visiting Professor, Department of Human and Social Sciences	2016
Suffolk University (U.S.)	Clinical Intern, University Counseling Center	2004-2005
University of Florida (U.S.)	Graduate teaching instructor, Dept. of Psychology	2000-2004
	Graduate teaching instructor, Dept. of Romance Languages	2002-2003

PUBLICATIONS

Scopus Author ID: 2300393290 ; ORCID: [0000-0003-1765-111X](https://orcid.org/0000-0003-1765-111X) ; [ResearchGate](https://www.researchgate.net/profile/Marco-Gemignani)

Peer-Reviewed Journals

- Gemignani, M.** & Giliberto, M. (2021). Constructions of burnout, identity, and self-care in professionals working towards the psychosocial care of refugees and asylum seekers in Italy. *Journal of Constructivist Psychology*, 33, 3, 1-23. [<http://dx.doi.org/10.1080/10720537.2019.1700853>] (eprint) [Scimago Q1; JCR Q4]
- Gerber, N., Biffi, E., Biondo, J., **Gemignani, M.**, Hannes, K., & Siegesmund, R. (2020). Arts-based research in the social and health sciences: Pushing for change with an interdisciplinary global arts-based research initiative. *Forum: Qualitative Social Science / Forum Qualitative Sozialforschung* (special issue on “Qualitative Inquiry as Activism”), 21(2), Art. 30. [<http://dx.doi.org/10.17169/fqs-21.2.3496>][Scimago Q2]
- Gemignani, M.** & Hernandez-Albujar, Y. (2019). Critical reflexivity and intersectionality in human rights: Toward relational and process-based conceptualizations and practices in psychology (special issue on “Human Rights and Psychology”). *European Psychologist*, 24, 2, 136-145. [<https://doi.org/10.1027/1016-9040/a000367>] [Scimago Q1; JCR Q1]
- Gemignani, M.**, Ferrari, S., & Benitez Saez, I. (2019). Rediscovering the roots and wonder of qualitative psychology in Spain: A cartographic exercise. *Qualitative Research in Psychology*, 16, 3, 417-440. [<http://dx.doi.org/10.1080/14780887.2019.1605273>] [Scimago Q2; JCR Q2]
- Montali, L., Benozzo, A., Carlo Ripamonti, S., Figerio, A., Galuppo, L., **Gemignani, M.**, & Vergine, I. (2019). Qualitative research in social and organizational psychology: The Italian way. *Qualitative Research in Psychology*, 16, 3, 441-463. [<https://doi.org/10.1080/14780887.2019.1605274>] [Scimago Q2; JCR Q2]
- Gemignani, M.** (2017). Toward a critical reflexivity in qualitative inquiry: Relational and post-humanist reflections on realism, researcher's centrality, and representationalism in reflexivity. *Qualitative Psychology*, 4(2), 185-198. [<http://dx.doi.org/10.1037/qup0000070>] [Scimago Q2]
- Gemignani, M.** & Hernandez-Albujar, Y. (2015). Hate-groups targeting unauthorized immigrants in the U.S.: Discourses, narratives, and subjectivation practices in their websites.

- Ethnic and Racial Studies*, 38, 2754-2770.
[<http://dx.doi.org/10.1080/01419870.2015.1058967>] [Scimago Q1; JCR Q1]
- Gemignani, M.** (2014). Memory, remembering, and oblivion in active narrative interviewing. *Qualitative Inquiry*, 20, 127-135. [<https://doi.org/10.1177/1077800413510271>] [Scimago Q1; JCR Q1]
- Gemignani, M.**, Benozzo, A., Brinkmann, S., & Cisneros Puebla, C. A. (2014). Claiming unity and diversity in Qualitative Psychology: Introduction to the special issue. In **M. Gemignani**, A. Benozzo, S. Brinkmann, & C.A. Cisneros Puebla (Eds. of the special issue on Qualitative Psychology), *Qualitative Inquiry*, 20, 111-118. [<https://doi.org/10.1177/1077800413510269>] [Scimago Q1; JCR Q1]
- Gemignani, M.** (2013). The fatigue of compassionate service-learning: A qualitative case study in community psychology. *Partnerships: A Journal of Service-Learning & Civic Engagement*, 3, 59-84. [<http://libjournal.uncg.edu/ojs/index.php/prt/article/view/458>]
- Gemignani, M.** (2011). Between researcher and researched: An introduction to counter-transference in qualitative inquiry. *Qualitative Inquiry*, 17, 701-708.
[<https://doi.org/10.1177/1077800411415501>] [Scimago Q1; JCR Q1]
- Gemignani, M.** (2011). "The past if past:" The use of memories and self-healing narratives in refugees from the former Yugoslavia. *Journal of Refugee Studies*, 24, 132-156.
[<https://doi.org/10.1093/jrs/feq050>] [Scimago Q1; JCR Q1]
- Gemignani, M.** & Sheth, R.* (2011). Mentoring needs of international students of counseling or clinical psychology in the USA: A preliminary report and reading of the data. *International Psychology Bulletin*, 15, 9-15.
- Koro-Ljungberg, M., **Gemignani, M.**, Chaplin, S.[†], Hayes, S., & Hsieh, I. H. (2009). "Mission Civilisatrice": Fixing scientific evidence and other practices of neo-colonialism in social sciences. *International Review of Qualitative Research*, 1, 491-513.
[<http://www.jstor.org/stable/10.1525/irqr.2009.1.4.491>]
- Gemignani, M.** & Peña, E. (2008). Postmodern conceptualizations of culture in social constructionism and cultural studies. *Journal of Theoretical and Philosophical Psychology: Special issue on cultural theorizing*, 27-28, 276-300. [<http://psycnet.apa.org/journals/teo/27-28/2-1/276.html>]; doi: [10.1037/h0091297](https://doi.org/10.1037/h0091297)]
- Koro-Ljungberg, M., **Gemignani, M.**, Brodeur C. A., & Kmiec C. (2007). Technologies of normalization and self: Thinking about IRBs and extrinsic research ethics with Foucault. *Qualitative Inquiry*, 13, 1075-1094. [<https://doi.org/10.1177/1077800407308822>]
- Gemignani, M.** & Giliberto, M. (2005). Counseling and psychotherapy in Italy: A profession in constant change. *Journal of Mental Health Counseling*, 27, 168-184.
[<https://doi.org/10.17744/mehc.27.2.j5pgfrwhk91hqu9q>]

Invited contributions (peer-reviewed by editors)

- Gemignani, M.** & Giliberto, M. (2012). A historical, cultural, and indigenous perspective on counseling and psychotherapy in Italy. In R. Moodley, U. Gielen, and R. Wu (Eds.), *Handbook of counseling and psychotherapy in an international context* (pp. 330-341). NY:

Routledge. ISBN: 9780415872522

[<http://www.routledge.com/books/details/9780415872522/>]

Gemignani, M. (2010). The Chinese woman who wanted to lose her accent. In Trotter, M. J., Koch, J. M., Sanger, S. & Skovholt, T. M. (Eds.), *Voices from the field: Defining moments in counselor development*. New York: Routledge. ISBN: 9780415995757

Gemignani, M. & Giliberto, M. (2009). An overview of Italian counseling and psychotherapy. In L. Derkach (Ed.), *Topical issues in contemporary psychology* (pp. 181-201). Dnepropetrovsk, Ukraine: Innovation University Publishing House.

Neimeyer, G. & **Gemignani, M.** (2006). Social constructionism. In J. H. Greenhaus & G. A. Callanan (Eds.), *Encyclopedia of career development* (pp. 754-756). London, UK: Sage. ISBN: 9781412905374

Epting, F. R., **Gemignani, M.**, & Cross, M. C. (2005). An audacious adventure: Personal Construct counseling and psychotherapy. In F. Fransella (Ed.), *The Essential Practitioner's Handbook of Personal Construct Psychology*. Chichester, UK: Wiley. ISBN: 9780470013236 [Reprint of Epting, Gemignani, & Cross (2003)].

Gemignani, M. (2003). Multiculturalism and reification of culture. In G. Chiari & M. L. Nuzzo (Eds.), *Psychological constructivism and the social world* (pp. 44-58). Torino, Italy: Franco Angeli. ISBN: 9788846448125

Neimeyer, G. & **Gemignani, M.** (2003). Qualitative methods. In R. Fernandez-Ballesteros (Ed.), *Encyclopedia of psychological assessment* (pp. 785-800). London, UK: Sage. ISBN: 9780761954941

Epting, F. R., **Gemignani, M.**, & Cross, M. C. (2003). An audacious adventure: Personal Construct counseling and psychotherapy. In F. Fransella (Ed.), *International handbook of Personal Construct Psychology* (pp. 237-245). Chichester, UK: Wiley. ISBN: 9780470847275

Gemignani, M. (1999). The importance of language in constructivist epistemology. In J. M. Fisher & D. J. Savage (Eds.), *Beyond experimentation into meaning* (pp. 59-71). Farnborough, UK: EPCA Publications. ISBN: 0953019829,

Conference Proceedings (co-editor)

Jonathan Wyatt, Karin Hannes, **Marco Gemignani**, Angelo Benozzo, Philia Issari, Carol A. Taylor (Eds.) (July 2019). *Qualitative Inquiry as Activism: European Congress of Qualitative Inquiry 2019 Proceedings*. Leuven, Belgium: European Network Qualitative Inquiry. ISBN: 9789067842174.

Karin Hannes, Ruth Falzon, Angelo Benozzo, **Marco Gemignani**, Philia Issari, Carol A. Taylor, and Jonathan Wyatt (Eds.) (2020). *Qualitative Inquiry towards Sustainability: European Congress of Qualitative Inquiry 2020 Proceedings*. Leuven, Belgium: European Network Qualitative Inquiry. ISBN: 9789067842181.

Book Reviews (peer-reviewed by editors)

Gemignani, M. & Hernandez-Albujar, Y. (2007). The advancement of visual methodologies: integrating the senses with reflexivity and phenomenology. [Review of *The future of visual*

anthropology: Engaging the senses by Pink, S.]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 52, 33.

Gemignani, M. & Rickard, G. K. ⁺ (2006). Between identity in narratives and narrated identities. [Review of *Identity and Story: Creating Self in Narrative*, by D.P. McAdams, R. Josselson, & A. Lieblich (Eds.)]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 51, 24.

Neimeyer, G. & **Gemignani, M.** (2004). Counseling curricula in a post-modern era [Review of *Teaching counselors and therapists: Constructivist and developmental course design* by K. Eriksen & G. McAuliffe (Eds.)]. *Contemporary Psychology: APA Review of Books*, 48, 553-555.

Manuscripts in preparation

Gemignani, M.: *Is transparency a dogma for qualitative research?*

Gemignani, M.: *The use of Clinical Auto-Ethnography in the training of professional psychologists*

Gemignani, M.: *Teaching critical relational reflexivity through Magritte*

Gemignani, M.: *Relational and Social Memories in the contest of forced migration.*

Other

Main editor: *Qualitative Inquiry*'s special issue on "Qualitative Psychology" (2-2014).

RESEARCH

Summary of Research Interests

- Psychosocial processes and narratives at the intersections of border-crossing, subjectivity, and mental health
- Social constructions of memories in refugees
- Subjectivity and relationality in qualitative research
- Multicultural therapy, cultural studies, and indigenous psychologies
- Critical, community-based, and participatory research methodologies

Since 2018, I am a member of the Coalition for the Study of Health, Power, and Diversity at the University of Seville, Spain (CESPYD: Coalición para el Estudio de la Salud, el Poder y la Diversidad; HUM-873), www.cespyd.es

External Grants (P.I. o co-PI)

AACID (Andalusian Agency for International Cooperation and Development). "*Psychosocial needs and wellbeing of caretakers of minors whose parent(s) emigrated leaving them in the home country*" (Awarded September 2021). Funding amount (€): 94.000

Start: 2/2022; End: 2/2024

Reference: (University Research track)

⁺⁺ Graduate student in the Psychology Department at Duquesne University

Erasmus Research Collaboration, with ETAE Foundation, Santa Rosa de Copán, Honduras, on “*Psychosocial wellbeing and learned-lessons of caretakers of left-behind children*”. Funding amount (€): 1200.

Erasmus Research Collaboration. Collaboration with the Institute of Constructivist Psychology, Padova, Italy, on “*Burnout experiences of psychologists working with refugees and asylum seekers*” (Awarded in December 2018). Funding amount (€): 800

Erasmus Research Collaboration. Collaboration with the Institute of Constructivist Psychology, Padova, Italy, on “*Autoethnography for the training of psychotherapists*” (Awarded in December 2017). Funding amount (€): 800

Fundación del Colegio Oficial de Psicología de Andalucía Occidental para la Formación y la Práctica de la Psicología (FUNCOP) y Fundación Etea para el Desarrollo y la Cooperación (P.I. with Gemma Saez, Deseada Ruiz, & Pilar Aguilar, Universidad Loyola Andalucía): *Contribuyendo a la mejora de los servicios de atención a víctimas de violencia de género en Santa Rosa de Copán (Honduras) (Contributing to care services for victims of gender violence in Santa Rosa de Copán, Honduras)* (Awarded in June 2018) (Project start: Jan. 1, 2019; End: Dec. 31, 2019. Funding amount (€): 21.500

Erasmus Research Collaboration. Collaboration with the Institute of Constructivist Psychology, Padova, Italy, on “*Clinical Autoethnography*” (Awarded in December 2016). Funding amount (€): 800

National Endowment for the Humanities. Small research grant on “*Building Cultural Bridges.*” (Awarded in December 2013). Amount: \$1,000

Staunton Farm Foundation: Contribution to the development of the “Psychological Services for Spanish-Speakers” (*Servicios Psicológicos para Hispano-Hablantes*) at Duquesne University (Awarded in October 2011). Amount: \$30,000

National Endowment for the Humanities (NEH). *Narratives and memories of border crossing among recently-arrived Latino immigrants*. Amount: \$2,354 (Awarded in December 2010).

Wimer Family Foundation: *An analysis of best clinical practices in the prevention of mental health issues in refugees* (Awarded in April 2009). Amount: \$3,500

National Endowment for the Humanities (NEH). *A discourse analysis of narratives of identity, home, and return of Kosovarian refugees* (Awarded in December 2006). Amount: \$4,000

External grants (member of the research team)

HORIZON-HLTH-2021-DISEASE-04-01: *SEAT4PC: Spiritual Eco Arts Therapy for Palliative Care* (Proposal number: 101057888). Role: National Coordinator. PI: Ines Testoni (Università di Padova, Italia). Status: *Awaiting response*.

Proyectos I+D+I «Retos Investigación»: Ministerio de Ciencia, Innovación y Universidades (Spanish Ministry of Science, Innovation and University). *JITANA: Una Investigación Acción Participativa Basada en la Comunidad sobre Justicia Reproductiva Liderada por Adolescentes Gitanas* (JITANA: A Community-based Participatory Action Research led by Gipsy Adolescent Women concerning Reproductive Justice.)
Start: 01-01-2019; End: 31-12-2021
PIs: Manuel Garcia Ramirez & Virginia Paloma Castro (Universidad de Sevilla)

Referencia: RTI2018-096403-B-I00. Amount: €43560

Fundación La Caixa. *Programa Incorpora Joven* (Qualitative Evaluation program to facilitate stable employment among disenfranchised youth, most of whom are migrants). Granted to Fundación ETEA, Córdoba, Spain (April-Sept. 2019).

European Commission (Just 2017 – Action Grants, H2020). *ROMO-MATTER Empowering at-Risk Roma Girls' Mattering through Reproductive Justice* (in collaboration with “Coalición para el Estudio de la Salud, el Poder y la Diversidad”: CESPYPD; HUM-873, www.cespyd.es). PI: Manuel Garcia Ramirez.

Internal Grants

Teaching Innovation Projects (Proyectos de Innovación Docente), Universidad Loyola (developed in collaboration with other members of the University):

- Flipped Pedagogy: An Evaluation (2018)
- Service-Learning in Community Psychology (2018)
- Aprendizaje mediante proyectos integrados interdisciplinarios (2018)

College of Liberal Arts and Sciences, Duquesne University: *Faculty/student collaboration in research* (Awarded in March 2015). Amount: \$500

Rice Fellowship, Center for Catholic Social Tradition at Duquesne University: *Latino families' migration histories* (2014). Amount: \$2,500

College of Liberal Arts and Sciences, Duquesne University: *Research seed grant* (2014). Amount: \$1,000

College of Liberal Arts and Sciences, Duquesne University: *Faculty/student research grant* (2011). Amount: \$2,000

College of Liberal Arts and Sciences, Duquesne University: *Faculty/student research grant* (2009). Amount: \$500

Center for Teaching Excellence at Duquesne University: *Program evaluation of undergraduate student learning in the psychology dept. at DU* (Co-PI) (2008). Amount: \$2,000 + \$2,000 Psychology Dept. match.

International Center at Duquesne University. *Mentoring needs of international students of clinical and counseling psychology* (2008). Amount: \$2,000

College of Liberal Arts and Sciences, Duquesne University: *Faculty/student research grant*. (2007). Amount: \$500

Division of Research and Graduate Programs, University of Florida: *Research Grant for a Field Study in Belize on Cultural Openness and Adjustment* (2003). Amount: \$1,200

Unfunded Grant Proposals

Horizon 2020 Research and Innovation Framework Program (Project Leader). SC6-MIGRATION-2020 (MIGRATION NARRATIVES): *Transforming Accounts, Promoting Integration, Engendering Solutions: Narratives on Migration and its Impact in the Western*

and the Eastern Mediterranean Routes (TAPIES). Submitted March 2020. Amount requested (total): € 3.080.000

Horizon 2020 Research and Innovation Framework Program (Project co-coordinator for Spain). COVID EMERGENCY FUND. *Trust and Creativity for My Future Time (T4T)*. Submitted July 2020. Amount requested (for Spain): € 591.000

AMIF-2019-AG-CALL: Transnational actions on asylum, migration and integration (Project co-coordinator for Spain). *Actions Streamlining Training, Employment and Advancement of Migrant women (ASTREAM)*. Submitted January 2020. Amount requested (for Spain): € 195.000

Horizon 2020 Research and Innovation Framework Program (Project co-coordinator for Spain). SC6-MIGRATION-2019. *Innovation for Inclusive Migrant Integration: Adaptive Public Service Support Platform (IM-NOVATE)*. Amount requested (for Spain): € 350.000

European Regional Development Fund (Fondo Europeo de Desarrollo Regional: FEDER) & Government of Andalucía (Junta de Andalucía): MIWEX: *Evaluation of Immigrants' Wellbeing in Andalucía: Diagnosis and Design of Action Plans* (Valoración del Bienestar Inmigrante en Andalucía: Diagnóstico y Planificación de Líneas de Acción). PI: Virginia Paloma, Univ. de Sevilla. 2018. Amount: € 55.000

NIH: *Assessing HIV risk among Latino immigrant men in new growth communities* (in collaboration with the Dept. of Public Health, University of Pittsburgh) (2013).

CURE (Tobacco Settlement Fund for Pennsylvania): *Development of a pilot clinical trial for the development of a community-engaged form of narrative psychotherapy* (2012). Amount: \$48,000

POSCO TJ Park Foundation. *Clinical and counseling psychology in Taiwan: Indigenous and mirroring processes* (2008). Amount: \$15,000

National Academic Advising Association Application for Research Support: *Advising needs of international doctoral students of counseling or clinical psychology* (2008). Amount: \$5,000

National Science Foundation Small Grant for Exploratory Research (SGER): *Abandon or Rebuild: Exploring the Determinants of Relocation Decisions After Disaster Among Those Affected by Hurricane Katrina* (2005). Amount: \$99,307

Grant Proposals currently under Review

AACID 2021 (Agencia Andaluza para la Cooperación Internacional y el Desarrollo): *Padres que se van, hijos que se quedan: Análisis de los retos y dinámicas de las familias transnacionales para una intervención efectiva y sostenible*. (Migrating parents, left behind children: Analysis of challenges and dynamics in transnational families, toward effective and sustainable interventions.) Research finalized to international development and cooperation, to be conducted in Honduras. Amount requested: 68.490 euros.

Research in Progress

- Trauma prevention and non-individualist approaches to memory, memory practices, and memory politics.

- A participatory and visual research on concepts and experiences of “home” among Nepalese refugees.
- Sacrificability and grievability in the Covid-19 pandemic.
- A critical appraisal of the dogma of transparency in qualitative research.
- Magritte, relational ontologies, and qualitative inquiry.

Dissertation

Narratives of Identity, Home, and Return among Refugees from Kosovo. Committee members: Drs. F. Epting & G. Neimeyer (co-chairs), M. Koro-Ljungberg, and R. Ziller.

Other Research Related Experiences

Undergraduate Honor Thesis: *Language and Constructivism: The Technique of Analysis of Autobiographical Texts*. Directors: Prof. G. Feixas (Universidad Central de Barcelona, Spain) & Prof. M. Armezzani (Università degli Studi di Padova, Italy).

EDITORIAL SERVICE

Editorial Board memberships (peer-reviewed journals)

- [*Qualitative Psychology*](#) (journal of the Society for Qualitative Inquiry in Psychology, APA Div. 5), since 2013
- [*Journal of Latinx Psychology*](#) (the APA journal of the National Latina/o Psychological Association), since 2013
- [*Qualitative Research in Psychology*](#), since 2016
- *Genealogy and Family Dynamics*, since 2015
- [*Awry: Journal of Critical Psychology*](#), since 2019
- [*European Journal for Qualitative Research in Psychotherapy*](#), since 2019

Scientific Committee member (peer-reviewed journals)

- [*Rivista Italiana di Costruttivismo*](#) (Italian Journal of Constructivism), since 2013
- [*Estudios sobre Educación*](#) (Education Studies), since 2016

Scientific Evaluator

2007-present	Member of the Scientific Review Panel of the “ <i>Agència de Gestió d'Ajuts Universitaris i de Recerca</i> ” of the Generalitat de Catalunya (Governmental Agency for University Support and Research).
2020-present	Horizon 2020 y Horizon Europe (European Commission) Expert evaluator (EX2020D395764)

Ad-Hoc Peer-Reviewer

<i>Administration & Society</i>	2013
<i>Enquire (British journal on narrative theory and research)</i>	2008
<i>European Journal of Psychotherapy & Counselling</i>	2014, 2015
<i>Genealogy</i>	2014
<i>International Journal of Constructivist Psychology</i>	2004
<i>International Psychology Bulletin</i>	2010
<i>Journal of Immigrant & Refugee Studies</i>	2013, 2014, 2015, 2019
<i>Journal of Refugee Studies</i>	2012
<i>Psychological Services (APA Div.18)</i>	2011, 2013, 2015
<i>Qualitative Inquiry</i>	2012, 2013
<i>Qualitative Research</i>	2011, 2016
<i>Qualitative Research in Organizations and Management</i>	2011
<i>Qualitative Research in Psychology</i>	2006-2016
<i>Qualitative Studies in Education</i>	2016
<i>Sage Publisher (Qualitative Research area, book evaluator)</i>	2010
<i>Social and Cultural Geography</i>	2014
<i>The Journal of Latina/o Psychology</i>	2011-2013

TEACHING*Doctoral programs:*

Sustainable and Inclusive Development (Desarrollo Inclusive y Sostenible) (Universidad Loyola Andalucía)

- Qualitative Research Methodologies (2018, 2019: course coordinator; 2020, 2021: module instructor)

Clinical Psychology (Duquesne University)

- Introduction to Qualitative Research Methods, 2007-2013.
- Clinical Supervision of doctoral students, 2006-2009, 2011-2012, 2013-2015.

Master programs:

Social Sciences Research (Investigación en Ciencias Sociales) (Universidad de Navarra, Pamplona, Spain)

- Qualitative Research for the Social Change: 2017, 2018, 2019, 2020.

Professional trainings programs in psychotherapy:

- Social and Cultural Psychology (*Italian Constructivist Institute, Padova, Italy*): 2016, 2017, 2018, 2019, 2020.

Undergraduate Courses:

Universidad Loyola Andalucía

- Tesis de Fin de Grado (Final Undergraduate Thesis): 4 students (2018); 5 students (2019); 6 students (2020)
- Cultural Psychology* (in English) (2019)
- Habilidades Sociales y de Comunicación para Psicólogos* (2017)
- Métodos y Herramientas de Investigación Cualitativa* (2016-2020)
- Qualitative Research Methods in Psychology* (in English) (2017-2018)
- Psicología de la Personalidad (2017)
- Psicología Social (2016)

Università della Valle d'Aosta (visiting professor position)

- Psychology of Migrations* (Feb-April 2016)

Duquesne University

- Psychology and Social Engagement* (service learning & capstone course), 2008-2015.
- Psychology of Migration: Border Crossers, Refugees, and Transnational Experiences*, 2014.
- Psychology of Personality, 2005, 2006, 2008, 2015.
- Research Laboratory in Psychology*, 2013.
- Introduction to Psychology (Learning Community & service-learning course), 2012-2013.
- Brain, Cognition, and Behavior, 2006, 2007, 2010.

University of Florida

- Psychology of Personality in Italy*, Rome (Italy) (Study-abroad, Summer 2004).
- Psychology of Personality* (Online) 2004.
- Psychology of Personality, 2003; 2004.
- Instructor of Italian for Beginners, 2001 & 2002.

* Course designed and delivered by Marco Gemignani

Invited Workshop Instructor (not part of professional conferences):

Training in group therapy and burnout prevention for psychologists working with survivors of domestic and sexual violence, Santa Rosa de Copán, Honduras, 2019.

Critical Reflexivity. Lausanne University, Lausanne, Switzerland, April 2016.

La metodologia discorsivo-narrativa: Principi e pratiche basate sulla psicologia narrativa e la filosofia di Foucault. Dottorato in Psicologia Sociale, Università di Padova, Feb. 2016.

Social Constructionist Inquiry (in collaboration with Prof. Sheila McNamee), Taos Institute, Duquesne University, March 2015.

Discursive Narrative Inquiry. Middlesex University, London and Aston University, Birmingham, UK. September 2014.

Social Constructionist Inquiry (in collaboration with Prof. Kenneth Gergen), Taos Institute, Duquesne University, Oct. 2013.

Introduction to Foucaultian Narrative Inquiry, Seminar of the Center for Interpretative and Qualitative Research (CIQR), Duquesne University, April 2013

Narrative Interviewing and Inquiry. Ph.D. program in Psychological Sciences, Universidad del Norte, Colombia, March 2013.

Narrative Research, Undergraduate program, Università della Valle d'Aosta. Aosta, Italy, June 2010.

Using the self in qualitative research, MA program in Industrial Psychology, Università della Valle d'Aosta. Aosta, Italy, June 2010.

Postmodern identities: Selves in transition. School of Constructivist Psychotherapy. Belgrade, Serbia, June 2003.

*Dissertations & Theses**Ph.D. Dissertation Director:*

2021	Hugo Tommasei. Ph.D. in Sustainable & Inclusive Development, Universidad Loyola. (ongoing)
2018	Seth Young: <i>Social constructions and experiences of masculinity and sexuality among heterosexual Black men</i> . Clinical Psychology Ph.D. Duquesne University.
2015	Erika María Lara Posada: <i>Intencionalidad en la creación de una obra musical</i> . Psychology Ph.D. Universidad del Norte, Barranquilla, Colombia.
2014	Thomas Hallinan: <i>Addiction to prescription drugs: An interpretative phenomenological analysis and constructionist study</i> . Ph.D. in Clinical Psychology, Duquesne University.

Dissertation Reader in Psychology: 2008: 1; 2009: 1; 2010: 1; 2012: 1; 2014: 1; 2015: 1

External Dissertation Reader: 2013: 1 (Clinical Psychology, Pacifica University); 2019:1 (Inés Barcenas, Psychology, Universidad Francisco de Vitoria, Madrid); 2020: 1 (Abigail Jareño Gómez, Clinical Psychology, Universidad CEU-San Pablo, Madrid)

External MA Thesis Reader: 2013: 2 (MA in Policy and Social Studies, Duquesne University)

External Honor Thesis Reader: 2013: 1 (Dept. of English, University of Pittsburgh)

Mentoring

Doctoral students (Ph.D. in Sustainable and Inclusive Development, Universidad Loyola Andalucía)

2020: 1 student (director)

2019: 1 student (mentor)

2018: 2 students (mentor)

Research project: Discrimination and experiences of Micro-Aggression among Nepali Bhutanese refugees in Pittsburgh, PA

2015 2 undergraduate students

Research project: Qualitative and mixed-methods research laboratory on meanings and experiences of home for Nepali refugees in Pittsburgh, PA:

2015 1 undergraduate student

2014 2 undergraduate students and 1 graduate student

2013 3 undergraduate students and 2 graduate students

2012 11 undergraduate students (5 of them received an internal grant from Dean of the College of Liberal Arts)
3 graduate students

2011 4 undergraduate students (each of them received a grant for Faculty/Student collaboration from the Dean of the College of Liberal Arts at Duquesne Univ.)

1 graduate student

Independent or Reading courses (graduate and undergraduate):

2006: 1 2007: 2 2008: 2 2011: 1 2012: 2 2014: 1
2015: 2

Students that I mentored to present at professional national or international conferences:

2006: 1 2007: 1 2009: 1 2011: 4 2012: 6 2013: 3
2014: 2 2015: 2

Teaching development and training

- Participation in the teaching innovation project: “Learning through integrative interdisciplinary projects” (proyecto de innovación docente: “Aprendizaje mediante proyectos integrados interdisciplinarios”) based on collaborative learning. (Universidad Loyola Andalucía, 2018)
- Member of the Teachers’ Training Unit (Unidad de Formación Docente) for training and research on Flipped Classroom Pedagogy (Universidad Loyola Andalucía, 2018)

- I took several workshops on teaching at various professional conferences and at Duquesne University (latest at Duquesne Univ.: “Exploring race and pedagogy at our predominantly White university,” 2015)

CONFERENCE PRESENTATIONS & WORKSHOPS

Keynote presentations

- *Research counter-transference: Limits and possibilities of an intuition.* Annual General Meeting of the Qualitative Methods in Psychology (QMIP) section of the British Psychological Society. Middlesex University, London, UK, September 2014.
- *“Critical and Post-Structural Inquiries: Possibilities for and Challenges to Knowledge in Psychology:” Facilitator of the keynote dialogue between Norman Denzin and Kenneth Gergen.* Day in Qualitative Psychology, X International Congress of Qualitative Inquiry, University of IL, Urbana-Champaign, IL, May 2014.
- *For a Critical Qualitative Psychology.* Inaugural meeting of the Society for Qualitative Inquiry in Psychology, City University of New York, November 2013.

Plenary presentations

- *Borders, Territories, Critical Methodologies: Toward discursive practices and ontologies for qualitative inquiry (Methodological innovations working with marginalized populations).* Conference of the Society for Qualitative Inquiry in Psychology, City University of New York, May 2015.

Invited presentations

- *Deleuze and Psychology.* [Video book-review essay](#) at the International Congress of Qualitative Inquiry, University of IL, Urbana-Champaign, IL. May 2019
- *Memorie e narrazioni con migranti.* [Video presentation](#) at the “Cittadini al tempo dell’indifferenza: Oltre la distanza sociale” conference, Università degli Studi di Padova, Padova, Italy March 2019.
- *Focus groups with refugee caretakers as performative practices to construct knowledge and promote critical thinking.* Symposium of the Association of European Qualitative researchers in Psychology, Leeds, UK. March 2019.
- *Symposium: Parallel: Refugee life stories and critical reflections on narrative, affective, performative practices and needs of practitioners working in refugee care.* III European Congress of Qualitative Inquiry, University of Edinburgh, Scotland, UK, Feb. 2019.
- *Building bridges between children and parents within families of unauthorized immigrants: An example of community-based participatory action research.* Lausanne University, Lausanne, Switzerland, April 2016.
- *Refugiados nepaleses en la mira.* Universidad Loyola Andalucía, Seville, Spain, Jan. 2016.
- *Construyendo puentes: Memoria, narrativa y prevención clínica,* Universidad Loyola Andalucía, Seville, Spain, Jan. 2016.
- *Migrantes menores non-acompañados: Aspectos psicosociales* (“Niños Protagonistas” project). Campus Link University, Rome, Italy, Dec. 2015.

- *Identity, belonging, and Third Culture Kids: Inquiries in culture and psychology*. IE University, Segovia, Spain, Nov. 2015.
- *Aspectos psicológicos, psicopatológicos, y socio-políticos en la vida de inmigrantes Latinos irregulares en los Estados Unidos*. Departamento de Psicología Clínica, Facultad de Medicina, Universidad de Navarra, Pamplona, Spain, Nov. 2015.
- *Introducción a la metodología cualitativa: De la representación a la acción social*. Facultad de Educación y Psicología, Universidad de Navarra, Pamplona, Spain, Nov. 2015.
- *Mental health and psychological experiences of recent immigrants to the U.S.* Carnegie Mellon University, FORGE, Pittsburgh, PA, Oct. 2014.
- *Hate-groups targeting undocumented Latino immigrants in the U.S.: A discourse analysis of their websites*. Coventry University, UK, Sept. 2014.
- *Hate-groups targeting undocumented Latino immigrants in the U.S.: A discourse analysis of their websites*. University of Leeds, UK, Sept. 2014.
- *Research counter-transference with diverse populations*. Aston University, Birmingham, UK, Sept. 2014.
- *The data is grounded: Playing critically with “data”*. Day in Qualitative Psychology, International Congress of Qualitative Inquiry, University of IL, Urbana-Champaign, IL, May 2013.
- *Volver a “casa”? Aspectos psicológicos del retorno y reinserción social de refugiados, desplazados y emigrantes a sus países de origen*. Cátedra Europa, Universidad del Norte, Colombia, March 2013.
- *Refugees’ & Immigrants’ Mental Health: Reflections from the Mental Health Screening of Recently-Arrived Refugees and from the Psychological Services for Spanish-Speakers at Duquesne University*. AmeriCorps Volunteers, Department of Human Services, Allegheny County, February 2013.
- *Mental Health Issues and Concerns for the local Latino community: A report from the Psychological Services for Spanish-Speakers at Duquesne University*. Department of Human Services, Allegheny County, November 2012
- *Refugee and Immigrants Mental Health: The role of community service and learning*. Forge, CMU, October 2012.
- *Living “undocumented”: Reflections and Reports from the Psychological Services for Spanish Speakers*, Center for Qualitative and Interpretative Research (CIQR), Duquesne University, September 2012.
- Invited presenter of the book “Hindsight” by Mark Freeman. (VII International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2011).
- Invited presenter of the book “Relational Being” by Kenneth Gergen. (VI International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2010).
- *Refugee mental health: Issues, concerns, and prospective for human rights*. Citizens for Global Solution press conference. Pre-G20 summit. Pittsburgh, PA, September 2009
- *Between research and researched: methodological and clinical intertwining*, Center for Qualitative and Interpretative Research (CIQR), Duquesne University. November 2007.
- *Narrative-Postmodern therapies*, Master in Mental Health Counseling, Suffolk University. Boston, MA, November 2004.

Conference Workshops

- *Critically Playing with Reflexivity* (with Dr. Linda Finlay). IV European Congress of Qualitative Inquiry, University of Malta, Malta, Feb. 2020.

- *Narrative inquiry and discourse analysis: An applied, reflexive and critical viewpoint.* V meeting of the Spanish Association of Narrative Therapy & IV European Conference of Narrative Therapy and Community Work, Barcelona, Spain, Jun. 2016.
- *Underscoring the social in narrative inquiry* (in collaboration with Prof. Colette Daiutte, CUNY), Conference of the Society for Qualitative Inquiry in Psych., CUNY, Nov. 2013.
- *Blurring boundaries between qualitative inquiry and professional practice* (with Prof. Angelo Benozzo, Università della Valle d'Aosta, Italy). Day in Qualitative Psychology, International Congress of Qualitative Inquiry, University of IL, Urbana-Champaign, IL, May 2013.
- *Mentoring needs of international students of counseling psychology.* International Congress of Counseling Psychology. Chicago, IL, March 2008.
- *Securing a job in academia.* International Congress of Counseling Psychology. Chicago, IL, March 2008.

Conference presentations

- *The Future of Arts-Based and Art-informed inquiry in the Social and Health Sciences: Toward an interdisciplinary Global Arts-Based Research Consortium (Game changer).* IV European Congress of Qualitative Inquiry, University of Malta, Malta, Feb. 2020.
- *Beyond research data and individuals: Focus groups with refugee caretakers as performative practices to construct knowledge and promote critical thinking.* III European Congress of Qualitative Inquiry, University of Edinburgh, Scotland, UK, Feb. 2019.
- *Is transparency an absolute value for qualitative research? Critical reflections on a research dogma.* III European Congress of Qualitative Inquiry, University of Edinburgh, Scotland, UK, Feb. 2019.
- *Game changer: The Future of Arts-Based and Art-informed inquiry in the Social and Health Sciences: Toward an interdisciplinary Global Arts-Based Research Consortium Facilitators.* III European Congress of Qualitative Inquiry, University of Edinburgh, Scotland, UK, Feb. 2019.
- *Karaoke to go again, living through repetition.* XIV International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2018.
- *The Figure of the Migrant Between Biopolitics and Psychopolitics: Designing a Critical Qualitative.* XIV International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2018.
- *Inquiry on Current Governmentality and Subjectivation Practices Concerning Migrants and Migration in Neoliberal Regimes.* XIV International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2018.
- *Clinical autoethnography: Exploring possibilities for the training of psychotherapists.* XIV International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2018.
- *"Publication quality" for qualitative studies according to the American Psychological Association: Critical reflections on epistemological and ontological goods.* XIV International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2018.
- *Epistemological and ontological positioning of the latest APA attempts to define "quality" for qualitative research in psychology.* II European Congress of Qualitative Inquiry, Katholieke Universiteit of Leuven, Belgium, Feb. 2018.
- *Critical thinking about research reflexivity through Magritte's paintings.* I European Congress on Qualitative Inquiry, Katholieke Universiteit of Leuven, Belgium, Feb. 2017.

- *Immigrants and the city: Initiatives to close the equity gap*. XIII Social Equity Leadership Conference, University of Pittsburgh Graduate School of Public and International Affairs, May 2014.
- *Ripples: Exploring Identity and Xenophobia through Playbuilding*. X International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2014.
- *Hate at the border: A Foucaultian narrative analysis of anti-immigrants websites*. X International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2014.
- *Bridging Qualitative Inquiry and Professional Practice: Research for Social Change – Call to Action*. X International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2014.
- *Untold, transgressive, and counter data in qualitative inquiry*. X International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2014.
- *(Im-)possibilities of critical research: From “liberation from” to “participation with” in social change*. X International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2014.
- *A Foucaultian understanding of living “undocumented.”* IX International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2013.
- *Living undocumented and bio-politics: Thinking with Foucault about psychological experiences of unauthorized immigration*. Conversation Fest, Houston, TX, March 2013.
- *Narrative therapy with unauthorized immigrants: Contrasting social constructions, anxiety, and epistemology of ignorance*. VIII International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2012.
- *Memory and memory-ing in narrative interviewing*. VII International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2011.
- *The use of countertransference in narrative inquiry*. NAPAR (Narrative, Art-Based and “Post” Approaches to Social Research). Arizona State University, January 2011.
- *Organizer and chair of panel on “Qualitative Psychology”*. VI International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2010.
- *The uncomfortable yet good fit between qualitative research methodologies and trainings in professional psychology*. Paper presented at the VI International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2010.
- *Mentoring International Students of Counseling/Clinical Psychology: Encouraging Critical Awareness and Dialogues on Cultural Identity*. Paper presented at the 6th International Conference on Teacher Education and Social Justice: Reframing Race, Gender, and Teacher-Education Policy. Center for Anti-Oppressive Education, Univ. of Illinois at Chicago, Dec. 2009
- *Loss and strength: Memories of home in refugees from the former Yugoslavia*. Paper presented at the 2nd international conference on Strangers in New Homelands: Deconstructing and Reconstructing of Home among Immigrants in the Diaspora. University of Manitoba, Winnipeg, Canada, Oct. 2009.
- *Counter-transference and subjectivity in the practice of qualitative research*. Paper presented at the V International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2009.
- *The need for research supervision when working with traumatizing populations*. Paper presented at the Ibero-American Conference on Qualitative Research (IBERACUAL) 2008, Universitat Autònoma de Barcelona, Spain, June 2008.

- *Politics of truth and evidence in textbooks of multicultural psychology and psychotherapy: A discourse analysis of the refugee case.* Paper presented at the III International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2007.
- *Narratives approaches to identity: Potentials and limitations from a discourse- analytic perspective.* Paper presented at the II International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2006
- *Multiculturalism and the risk of reification of culture.* Paper presented at the VI Conference of the European Personal Construct Association. Florence, Italy, 2002.
- *The Importance of language in constructivist epistemology.* Paper presented at the IV European Conference on Personal Construct Psychology. Chester, UK, 1998.

PROFESSIONAL CONSULTATIONS

- Proyecto Intemo: Intervención en Habilidades Emocionales y su Influencia sobre Variables Psicosociales en Adolescentes Latinoamericanos (Universidad Loyola Andalucía), 2016.
- “Niños Protagonistas: Violence prevention among minors in El Salvador” project, Campus Link University & Elis, Rome, Italy, Dec. 2015 – ongoing.
- External supervisor for a resource-based, community support group for Iraqi refugees, May 2014 – 2015.
- Trainer for leaders of a resource-based support group for refugees, December 2013-April 2014.
- Consultation on grant writing for the development of a psychosocial program to support recently-arrived refugees: Jewish Families & Children Services, Pittsburgh, PA. 2013.
- Pilot study on Mental Health Screening for recently-arrived refugees: Pennsylvania Department of Health. 2011.
- Development of a Mental Health Screening Questionnaire for recently-arrived refugees: Pennsylvania Department of Health. 2011.
- Consultant for the Pennsylvania Department of Education on starting a Leadership Institute for Refugee High-School Students. 2010.
- Collaboration and consultation with the European University Institute on the European Commission research grant, “*Does Implementation Matter? Informal Administration Practices and Shifting Immigrant Strategies in four member-states*” (IAPASIS)[‡].

PROFESSIONAL and ADMINISTRATIVE SERVICE

Conference Organizer

- Member of the scientific committee of the conference of the European Association for Qualitative Research in Psychology (EQuIP): Thessaloniki, Greece, 2020.
- Member of the scientific committee of the European Congress on Qualitative Inquiry: Leuven, Belgium, 2017 & 2018; Edimburgh, UK, 2019; Malta, 2020
- Co-organizer (with Prof. Simon Gail) of the *Special Interest Group in Reflexive Inquiry* at the I European Congress on Qualitative Inquiry, Katholieke Universiteit of Leuven, Belgium (Feb. 2017)

- Co-organizer (with Prof. Angelo Benozzo) of the *Special Interest Group in Psychology* at the I European Congress on Qualitative Inquiry, Katholieke Universiteit of Leuven, Belgium (Feb. 2017)
- Member of the organizing committee of the *Special Interest Group in Critical and Post-structural Psychology* at the International Congress on Qualitative Inquiry, University of Illinois, Urbana-Champaign, IL (2014-ongoing) (co-chair in 2016).
- Chair of the *2014 Regional Undergraduate Conference in Psychology*, Duquesne Univ.
- Chair of the organizing committee for the “*Day in Qualitative Psychology*” at the International Congress on Qualitative Inquiry, University of Illinois, Urbana-Champaign, IL (2011, 2012, 2013).

Professional appointments

- Member of the scientific committee of the European Network of Qualitative Inquiry, 2018-ongoing.
- Member of the scientific committee of the European Qualitative Research in Psychology (EQuiP), 2018-ongoing.
- Board member of TIE: Taos Institute Europe (2015-ongoing)
- [Society for Qualitative Inquiry in Psychology](#), APA Div. 5 (Quantitative & Qualitative Psychology):
 - President-elect (2013-2014), President (2014-2015), Past-President (2015-2016)
 - Treasurer, 2012-2013
- Qualitative research workshop leader, [Taos Institute Ph.D. program](#), 2013-2016.
- Founder and Coordinator of the “Psychological Services for Spanish-Speakers” at the Psychology Clinic, Duquesne University (www.duq.edu/psicologia), 2011-2013.

Memberships and Affiliations in Professional Organizations

- [Art based Research Global Network](#)
- Asociación Española de Terapia Narrativa (Spanish Narrative Therapy Association)
- European Network of Qualitative Research
- International Association of Qualitative Inquiry
- Psychologists for Social Responsibility
- Society for Qualitative Inquiry in Psychology (APA, Div. 5– Quantitative and Qualitative Psychology) ([past-President](#))
- Taos Institute ([associate](#))
- World Network on Ideology and Discourse Analysis

Administrative and Committee Service

Universidad Loyola Andalucía, Sevilla, Spain

- University Faculty Senate (Claustro) (2019-ongoing)
- SAPES (therapist at the University Counseling Services) (2016-ongoing)

- University Committees:
 - Internationalization (2017-ongoing)
 - Ph.D. development in Clinical Psychology (2017)
 - Criteria for the definition of international development (2019-ongoing)
- Undergraduate coordinator of teaching and professional development (for the 2nd year of the program in psychology) (2016-2018)
- Erasmus supervisor and coordinator

APA Society for Qualitative Inquiry in Psychology (Div. 5)

- Program committee for the APA conference (2014, 2015)
- Liaison for the Mentoring Committee and the International Committee (2014, 2015)

APA Counseling Psychology Division (Div. 17)

- Chair of the Mentor-Mentee Committee of the International Mentoring and Orientation Initiative, 2009-2010

Duquesne University, Pittsburgh, PA

- University Committees:
 - College and Promotion tenure (2014-2015)
 - Anti-Discrimination Review Panel (2014-2017)
 - Service-Learning / Community-based Research (2009-2014)
 - Faculty representative on the University Judicial Board (2007-2014)
 - Steering Committee: Center for Interpretative and Qualitative Research (CIQR) (2007-2014)
 - Crisis Response Team (Counseling Center) (2005-2014)
- University Committees (past participation and ad-hoc):
 - Graduate Student Symposium (reviewer) (2014)
 - Reviewer for the Duquesne's faculty funding for presentation on multicultural college teaching and learning (Center for Teaching Excellence, 2012)
 - Praxis magazine (College of Liberal Arts, 2012-2013)
 - Selection Committee for Gumberg Library First Friday Series (2010)
 - Development Pitch (2009)
- Departmental Service:
 - Organizer of the Regional Undergraduate Conference in Psychology at Duquesne University (2014)
 - Faculty Search Committee (2013, 2014)
 - Research Curriculum Committee (2007-2011)
 - Clinical Committee
 - Comprehensive exam evaluator (2007-2014)
 - Assessment of learning outcomes in the psychology undergraduate program (2008-2009)
 - Graduate student admission committee (2007; 2009; 2011; 2013; 2015)
- Outreach & Service:
 - Social Justice group (2010-ongoing)
 - Residence Life (2006-2007)
 - Commuter Student Association (2007-2008)
 - PsyChi (2007-2009)

Pittsburgh Area: Community Psychology collaborations:

- Member of the Advisory Council on Immigrants and Internationals at the Allegheny County Department of Human Services (2011, ongoing).
- Collaboration and consultation with members of local refugee communities and refugee-resettlement agencies in the Pittsburgh area (2007, ongoing).
- Community partnerships with: Latino Family Center, Allegheny Intermediate Unit, YMCA, Jewish Family & Children Services, Catholic Charities, South Hills Interfaith Ministries, and the Greater Pittsburgh Literacy Council (2007, ongoing).
- Collaboration and consultation with the Mt. Washington Park's community development program (2008).

*Professional Service as part of educational curriculums (Clinical or Counseling Psychology)*Suffolk University Counseling Center, Boston, MA (Pre-doctoral internship in Professional Psychology: Aug 2004-Aug 2005)

- Individual and group counseling
- Supervision of MA students of Mental Health Counseling
- Outreach: National Depression Screening Day & National Alcohol Screening Day
- Consultation: Consultant for Diversity Office, GLBT student group, and Center for International Education

Alachua County Crisis Center, Gainesville, FL (Fall 2002-Spring 2004)

- Multicultural and bilingual counseling to individuals, couples, and families
- Crisis intervention
- Community outreach
- Initiated a counseling group for Latino women in the Spanish language

Pastoral Counseling Center of Belgrade, Serbia (Coca-Cola World Citizenship Fellowship; Summer 2003)

- Individual and group counseling
- Need assessment of refugee and displaced populations
- Health care promotion among refugee and displaced populations
- Outreach to refugee camps, collective centers, and local NGOs in Serbia and Bosnia & Herzegovina

Consultation for North Florida Evaluation and Treatment Center (Fall 2000)

- Rehabilitation Unit Treatment Specialists

Immigrants' associations and groups (Florence, Italy) (January-May 2000)

- Outreach to immigrant organizations and groups to promote education about their legal rights in European immigration policies

Psychiatric Day Care of Treviso Hospital (ASL No. 9 – Treviso), Italy (March 1999-January 2000)

- Social Service
- Support groups
- Promoter and organizer of social and physical activities for patients
- Art therapy

Family Counseling Unit, Treviso Hospital (ASL No.9), Italy (September 1998-February 1999)

- Training in Family Therapy

- Counseling on national and international adoptions, undesired pregnancies, and abortion issues

City University, London, UK (March-September 1998)

- Training in Constructivist Mental Health Counseling

Counseling Center, University of Florida (2001- 2002)

- Multicultural and bilingual counseling
- Crisis intervention on 9/11
- Community outreach

Center for Childhood Care No. 2, Barcelona, Spain (February-June 1997)

- Practicum training on children therapy
- Supervised assessment and play therapy with children

AWARDS & MERIT-BASED FELLOWSHIPS

- | | |
|-----------|---|
| 2014 | Fellowship at the Rice Institute for the Study of Catholic Social Thought (Duquesne University) |
| 2004 | Outstanding Graduate Student Award (Department of Psychology, University of Florida) |
| 2003 | Ted Landsman Award (Department of Psychology, University of Florida), for outstanding contributions to the field of personal growth and humanistic-constructivist psychology.
Coca-Cola World Citizenship Fellowship (University of Florida & Coca-Cola Foundation).
Outstanding International Student Award (College of Liberal Arts and Sciences, UF) |
| 2002 | Bravissimo Award for Excellence in Teaching (Dept. of Romance Languages, UF). |
| 2001 | Grinter Fellowship (University of Florida), for outstanding academic achievements. |
| 2000 | Grinter Fellowship (University of Florida), for outstanding academic achievements.
University of Padua: honor scholarship for specialization courses abroad. |
| 1995-1998 | Two Erasmus Scholarships to Barcelona, Spain by the European Union ("Erasmus" is a competitive program for university student exchange among EU countries). |

HONORS & MEDIA APPEARANCES

- Featured in the website of the Association of European Qualitative Researchers in Psychology, [A Brief History of the Association](#) (2019)
- Public interviews:
 - [Interview with Marco Gemignani](#). *The Bulletin*, newsletter of QMiP - Qualitative Methods in Psychology section of the BPS (2015).

- The Psychological Effects of Refugee Resettlement. Spring 2014. [*Journal of the Center for International Relations and Programs*](#), Carnegie Mellon University, Vol. 1, 2, 58-63.
- Radio Interview (February 2014): [*Translating Trauma: The Challenge of Treating Refugees With PTSD*](#) (*National Public Radio*)
- Radio interview (January 2014): [*Navigating Health Care Can Often Leave Refugees Lost in Translation*](#) | 90.5 WESA (Spanish version: <http://radiobilingue.org/features/vivir-en-las-sombras-las-barreras-linguisticas-para-los-refugiados-en-el-sistema-de-salud/>)
- *Praxis*, journal of the College of Liberal Arts at Duquesne University, 2012.
- *La Jornada* (Pittsburgh, PA) on Latino immigrants' mental health challenges, 2012.
- *El Mensajero* (S. Francisco, CA): [*Psychological challenges for Latino immigrants*](#), 2012.
- *Duke Times* (Duquesne University's student journal) on the Psychological Services for Spanish-Speakers, 2011.
- *Suffolk Journal* on the Awareness and Outreach Program on Alcohol Abuse that I initiated at Suffolk University, Boston, MA (2005).
- Featured in the [*Duquesne University Times*](#) (Feb. 2013)
- Featured in the [*Allegheny County Department of Human Services Immigrant and International Advisory Council's report*](#), 2013.
- Member of the *Advisory Council for Immigrants and Internationals* of the Allegheny County Department of Human Services, 2011- 2015.
- Guest lecturer for the course "*Interpretative Qualitative Research*," 2011, 2013 (Dr. Hopson, Duquesne University).
- Article about my service-learning course dedicated to refugees, *Service Learning Newsletter*, 2010.
- Steering committee for the *2009 International Conference on Constructivist Psychology* (Venice, Italy).
- Special mention in Strong, T. (2004). *Constructing a social life* [review of *Psychological constructivism and the social world* by G. Chiari & M. L. Nuzzo (Eds.)]. *Journal of constructivist psychology*, 17, 258-263.
- University of Florida Department of Psychology's nominee for the Council of Counseling Psychology Training Programs Outstanding Graduate Student Award (2004).
- APA Div. 32 – Humanistic Psychology: Certificate of Acknowledgement (2003).
- Invited guest lecturer on PTSD in refugee populations. Dept. of Psychology, UF (2003).

LANGUAGE PROFICIENCY

Italian (mother tongue)

Fluent in spoken and written Spanish and English

Excellent comprehension of spoken and written Catalan

Working comprehension of spoken and written Portuguese

* Graduate student in the Psychology Department at Duquesne University

‡ For reference: Triandafyllidou, A. (2003). Immigration policy implementation in Italy: Organisational culture, identity processes and labour market control. *Journal of Ethnic and Migration Studies*, 29, 257-297